

teutolab-robotik - Hands-On Teaching of Human-Robot Interaction

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CORE-Lab
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for Cognition and Robotics

CITEC
Cognitive Interaction Technology
Center of Excellence
Bielefeld University

Ministerium für Innovation,
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des Landes Nordrhein-Westfalen



Motivation: bringing students of secondary school in touch with research

- **Intelligent systems encounter us in our everyday life**
- **Increasing students' interests in a playful way**
- **Countering the negative prejudices like “programming is too difficult”**
- **Motivating young people for a study at the involved departments at Bielefeld University**



Motivation: Why Human-Robot Interaction?

- Available platforms like Nao, Aibo, or Pleo allow a new interdisciplinary perspective on robotics
- Emphasizing the social dimension of robotics
- Emphasizing learning aspects
- Getting an own (emotional) experience of robotics



What is *teutolab*?

- Hands-on laboratory experience for school students and their teachers
- For more than ten years at Bielefeld University
- Overarching goal is to sensibile children and youths for scientific themes

teutolab  **chemie**

teutolab  **physik**

teutolab  **biotechnologie**

teutolab  **mathematik** **teutolab**  **robotik**

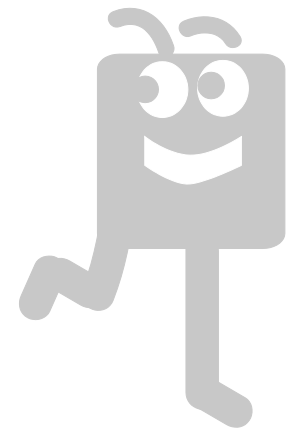
Goals of *teutolab*-robotik

- Showing the fascination and variety of robotics instead of its complexity
- Creating self-identification with science and technology
- Students learn team working and increase their socio-cognitive processes
- An age-appropriately experimental enlarge to school



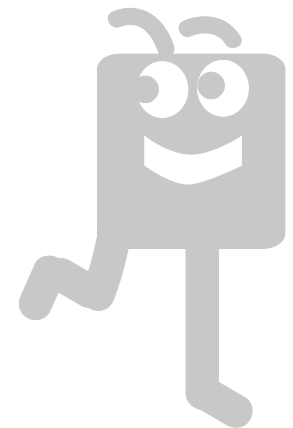
Courses' model – Part I

- **School students slip into the role of young researchers for one afternoon (three hours)**
- **Focusing on human-robot interaction, cognition and learning robots**
- **Two courses for students of secondary schools:**
 - **Academy of Robots (Die Roboterakademie):**
 - for students of grades 7 to 9 (age 12-15)
 - **Lab of Learning (Das Lernlabor)**
 - for students of the senior grades (age 16-19)



Courses' model – Part II

- Offer for class groups and single enrolments to open workshops and during school holidays
- Workshops occur without school teachers' participation
- Course instructors are students
- No teacher-centred teaching
- Previous knowledge isn't necessary
- Physical interaction with robots
- Programming with graphical interfaces



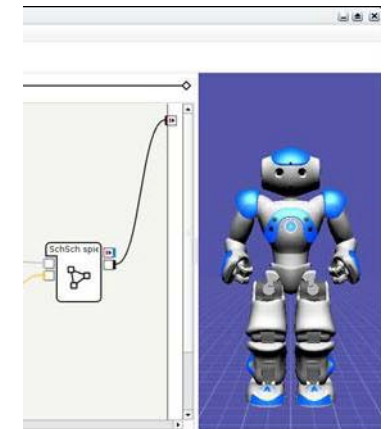
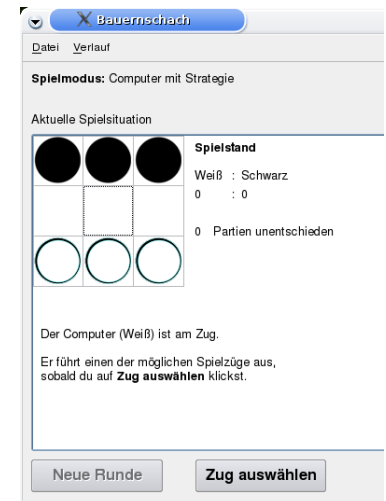
“Academy of Robots“ (age 12-15)



- **Topics:** human-robot-interaction and learning robots
- **Contents:**
 - Decision tree – differences between human’s and robot’s recognition a person
 - Robot platforms: Pleo and Aibo
- **Goals:**
 - getting to know the sensors
 - Programming tricks and a learning process

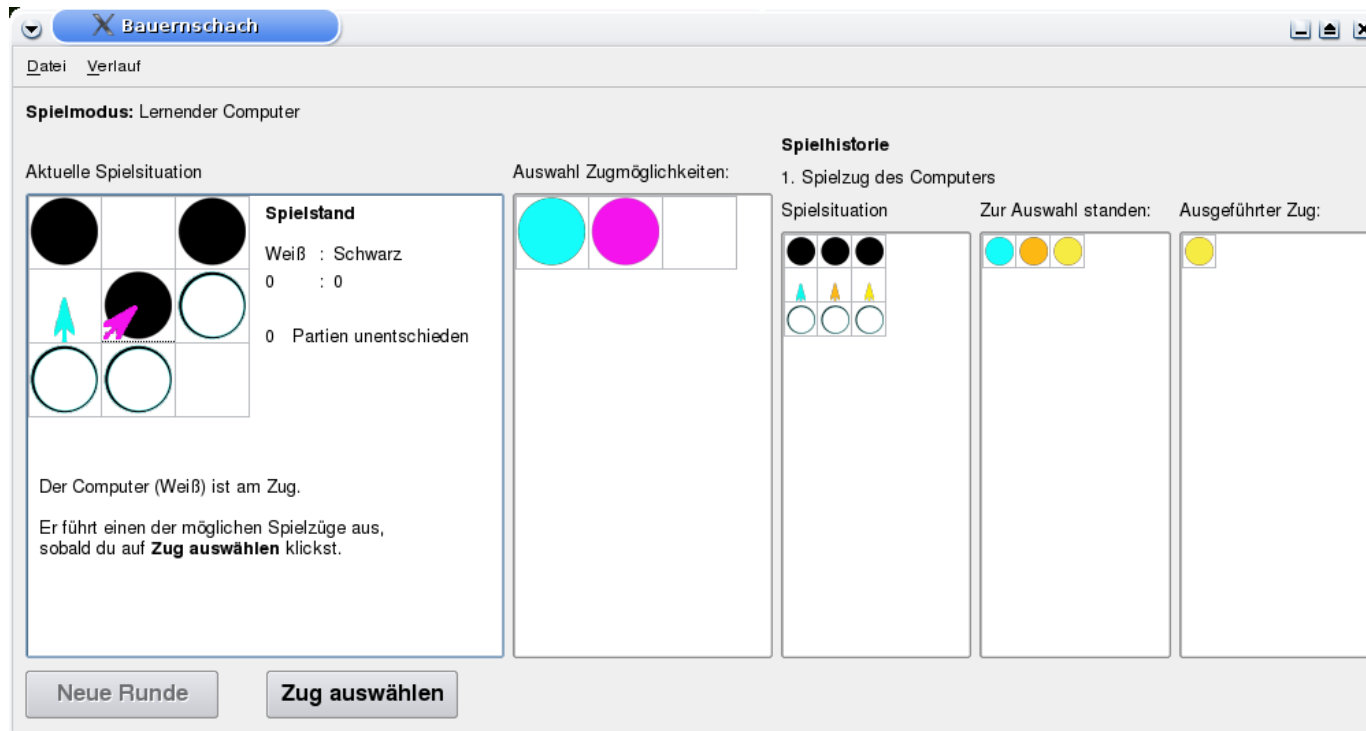
“Lab of Learning“ (age 16-19)

- **Topics:** learning robots and machine vision
- **Contents:**
 - “**Bauernschach**” – playing a board game against the computer
 - **Robot platform:** humanoid robot Nao
- **Goals:**
 - **Realising** which game strategy is used and assigning it to the robot
 - **Programming** learning strategies for the game “**Rock, Paper, Scissors**”



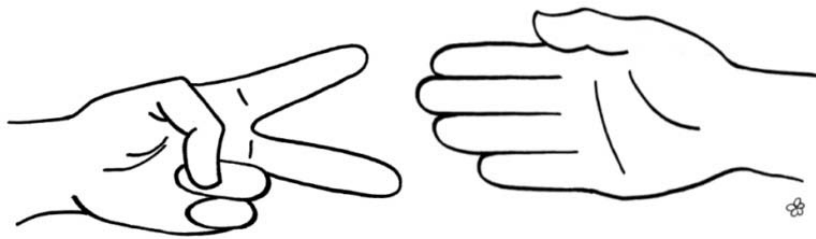
“Lab of Learning“ Introductory example “Bauernschach”

System learns strategy from success and failure examples

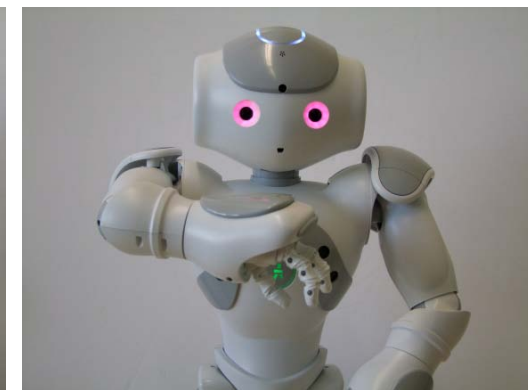
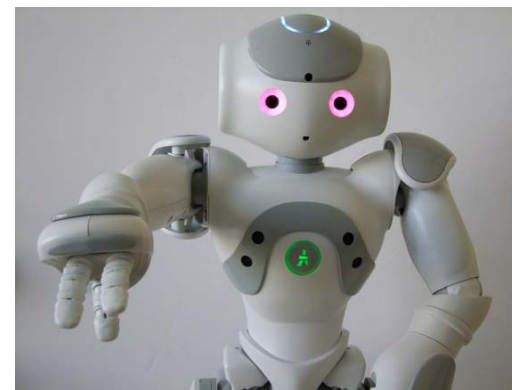
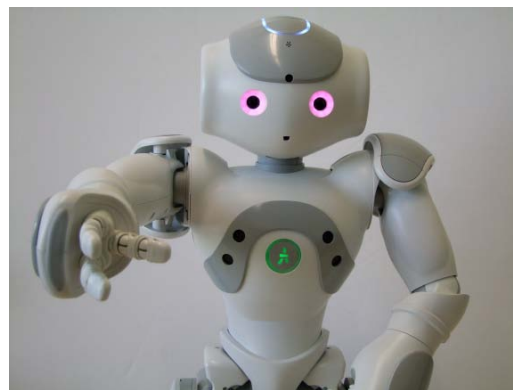
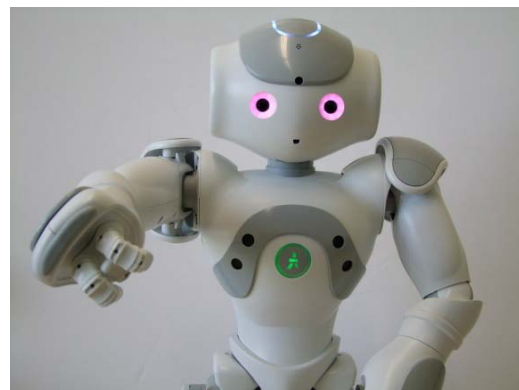


“Lab of Learning”

Transfer task: play rock-paper-scissors



	Rock	Scissors	Paper	Fountain
Rock	O	+	-	-
Scissors	-	O	+	-
Paper	+	-	O	+
Fountain	+	+	-	O



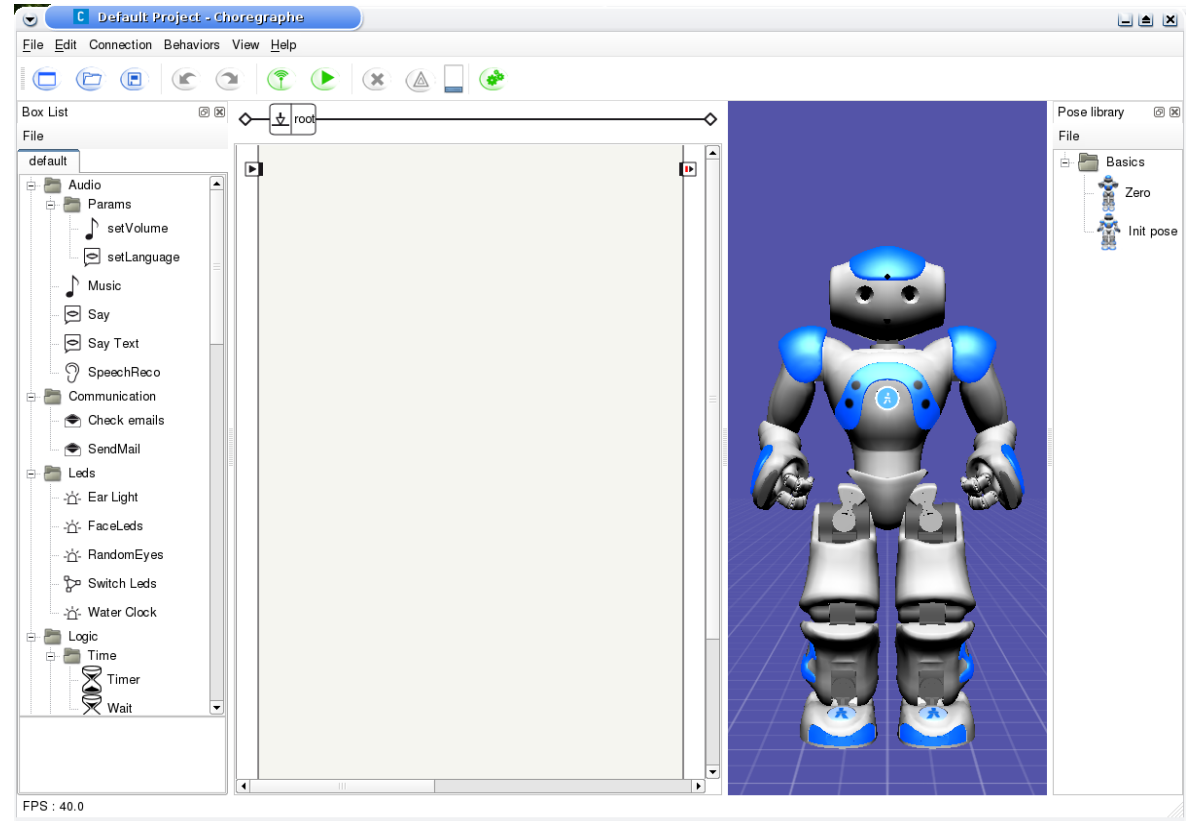
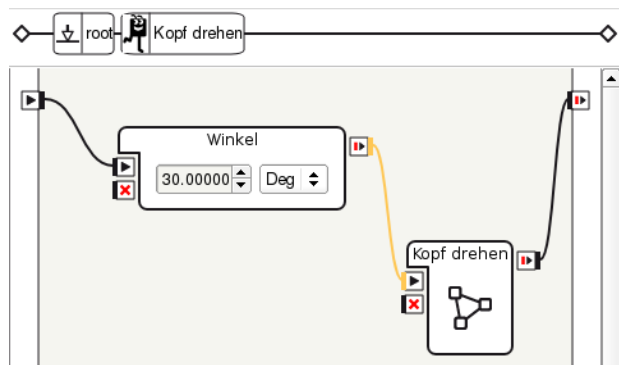
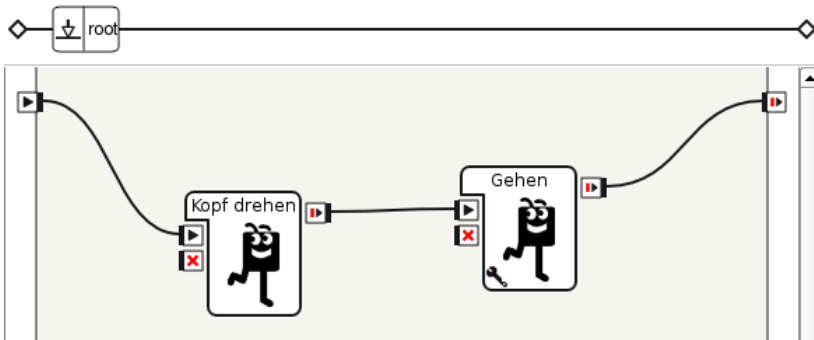
rock

scissors

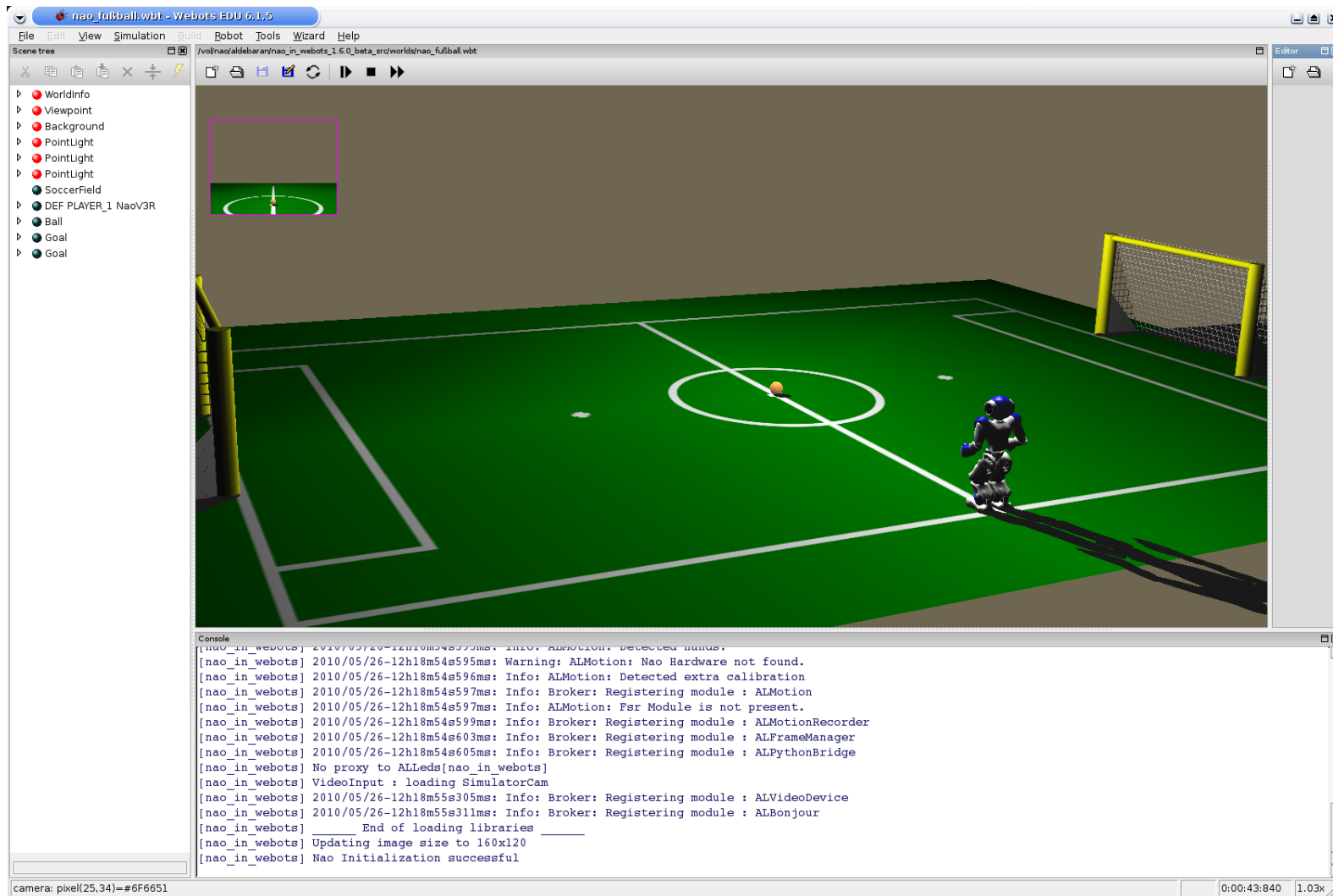
paper

fountain

“Lab of Learning” Using *Chorégraphe* for programming



“Lab of Learning” Simulation environment Webots



Course statistics and impact

- **Since the start:**
 - roughly 620 visitors
 - above 65 workshops
 - about 40% female participants
- The course is integrated in annual events like Girls' Day and pea*nuts-Herbsthochschule
- Collaboration with school teachers and projects for highly gifted attendees like Kolumbus-Kids



Conclusion and Outlook

- **Continuous evaluation of the courses with the participants' feedback (89% best or 2nd best mark)**
- **Enlarging the offer to workshops for younger students and adults**
- **Creating of materials for teachers**
- **Better integration of robotics in school education (Bielefeld U is official education partner of Aldebaran)**
- **Aspiring cooperative EU-projects in education with robots**



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Dissemination in German TV (kids channel)

